# Department of Education Filtered For N > 10

### Washington Central S.U.

<b>Assessment Summary</b> :	: All Students

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	98	5%	4%	18%	34%	39%	9%	72%
CRADEM							•	

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	119	0%	3%	19%	64%	14%	3%	78%
Reading Basic Understanding	119	0%	3%	9%	66%	23%	3%	88%
Writing Conventions	119	0%	10%	20%	63%	7%	10%	70%
Writing Effectiveness	119	0%	7%	13%	49%	31%	7%	80%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	119	1%	15%	38%	41%	5%	16%	46%
Math Problem Solving	119	4%	18%	17%	34%	26%	23%	61%
Math Skills	119	1%	3%	24%	58%	13%	4%	71%
GRADE 05							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	0%	1%	44%	26%	30%	1%	55%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: All Students

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	138	0%	13%	43%	43%	1%	13%	44%
Reading Basic Understanding	138	0%	6%	22%	71%	1%	6%	72%
Writing Conventions	138	1%	9%	33%	55%	2%	9%	57%
Writing Effectiveness	138	0%	4%	24%	67%	5%	4%	72%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	136	7%	24%	19%	34%	16%	31%	50%
Math Problem Solving	136	11%	24%	10%	40%	15%	35%	56%
Math Skills	136	1%	7%	18%	32%	41%	8%	74%
GRADE 09								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	146	5%	12%	27%	41%	15%	17%	56%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: All Students

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	112	1%	13%	27%	59%	0%	14%	59%
Reading Basic Understanding	112	1%	11%	27%	59%	3%	12%	62%
Writing Conventions	112	0%	4%	21%	43%	32%	4%	75%
Writing Effectiveness	112	2%	11%	33%	46%	9%	13%	54%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	1%	16%	22%	39%	23%	17%	61%
Math Problem Solving	111	14%	23%	10%	30%	23%	37%	53%
Math Skills	111	3%	19%	5%	30%	43%	22%	73%
GRADE 11							,	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	108	6%	16%	21%	35%	22%	21%	57%



### Washington Central S.U.

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	2%	4%	20%	24%	50%	7%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	8%	4%	17%	42%	29%	12%	71%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Gender

GRADE 04

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	2%	18%	57%	24%	2%	80%
Reading Basic Understanding	51	0%	2%	6%	71%	22%	2%	92%
Writing Conventions	51	0%	6%	16%	69%	10%	6%	78%
Writing Effectiveness	51	0%	6%	10%	47%	37%	6%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	68	0%	3%	21%	69%	7%	3%	76%
Reading Basic Understanding	68	0%	3%	12%	62%	24%	3%	85%
		0 70	3 70	/-	02,0		- , -	
Writing Conventions	68	0%	13%	24%	59%	4%	13%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	52	2%	6%	42%	46%	4%	8%	50%
Math Problem Solving	52	2%	15%	17%	37%	29%	17%	65%
Math Skills	52	2%	2%	21%	63%	12%	4%	75%
Male								
iviaie							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> 67	Little	Below 22%	Nearly 34%	Achieved 37%	Honors 6%		
				•			Below	Honors



### Washington Central S.U.

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	0%	0%	31%	31%	38%	0%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	2%	57%	20%	22%	2%	42%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Gender

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	13%	38%	49%	1%	13%	50%
Reading Basic Understanding	72	0%	6%	19%	74%	1%	6%	75%
Writing Conventions	72	1%	1%	29%	67%	1%	3%	68%
Writing Effectiveness	72	0%	4%	14%	75%	7%	4%	82%
Male							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	<b>N</b> 66	Little 0%	Below 14%	Nearly 48%	Achieved 38%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	66	0%	14%	48%	38%	0%	Below 14%	Honors 38%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	7%	24%	20%	34%	14%	31%	49%
Math Problem Solving	70	10%	26%	6%	43%	16%	36%	59%
Math Skills	70	0%	6%	17%	30%	47%	6%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	6%	24%	18%	33%	18%	30%	52%
Math Problem Solving	66	12%	21%	14%	38%	15%	33%	53%
Math Skills	66	3%	8%	20%	35%	35%	11%	70%



### Washington Central S.U.

Assessment Summary: Gender

GRADE 09

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	79	3%	13%	24%	46%	15%	15%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	9%	10%	30%	36%	15%	19%	51%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Gender

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	0%	8%	23%	69%	0%	8%	69%
Reading Basic Understanding	61	0%	3%	26%	69%	2%	3%	70%
Writing Conventions	61	0%	0%	15%	46%	39%	0%	85%
Writing Effectiveness	61	2%	2%	28%	56%	13%	3%	69%
Male							Little+	Standard+
	N	Little	Dalarr	NI I		**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	2%	20%	Nearly 31%	Achieved 47%	Honors 0%	Below 22%	Honors 47%
Reading Analysis/Interpretation Reading Basic Understanding	51 51			•				
		2%	20%	31%	47%	0%	22%	47%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	0%	11%	16%	46%	26%	11%	72%
Math Problem Solving	61	11%	13%	13%	36%	26%	25%	62%
Math Skills	61	2%	15%	2%	33%	49%	16%	82%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Math Concepts	<b>N</b> 50	Little 2%	Below 22%	Nearly 28%	Achieved	Honors		
				•			Below	Honors



### Washington Central S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	5%	18%	18%	33%	26%	23%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	46	4%	13%	26%	39%	17%	17%	57%



## Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	4%	18%	34%	39%	9%	73%



### Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	19%	63%	15%	3%	78%
							I	
Reading Basic Understanding	*	0%	3%	10%	65%	23%	3%	88%
Reading Basic Understanding Writing Conventions	*	0% 0%	3% 10%	10% 21%	65% 62%	23% 7%	3% 10%	88% 69%



### Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

American Indian/Alaska	n Native						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	16%	37%	41%	5%	17%	46%
Math Problem Solving	*	4%	18%	16%	35%	26%	23%	61%
Math Skills	*	1%	4%	25%	57%	14%	4%	71%



## Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 05

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	45%	25%	29%	1%	54%



### Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	42%	44%	1%	13%	44%
Reading Basic Understanding	*	0%	6%	22%	71%	1%	6%	72%
Writing Conventions	*	1%	9%	33%	55%	2%	10%	57%
Writing Effectiveness	*	0%	4%	24%	67%	4%	4%	72%

# Department of Education Filtered For N > 10

### Washington Central S.U.

1 100000111011t Dullillial y. Ivaco/ Dullillott y	Assessment	Summary:	Race/Ethnicity
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GRADE 08

### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	25%	18%	34%	17%	32%	50%
Math Problem Solving	*	11%	23%	10%	40%	16%	35%	56%
Math Skills	*	2%	7%	19%	32%	41%	8%	73%
GRADE 09							•	

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	11%	27%	41%	15%	17%	57%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative N	Little	Below	Noon!	Achieved	Honors	Little+	Standard+
				Nearly			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 1441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	28%	58%	0%	14%	58%
Reading Basic Understanding	*	0%	11%	27%	59%	3%	11%	62%
Writing Conventions	*	0%	4%	20%	44%	31%	4%	76%
Writing Effectiveness	*	2%	10%	33%	46%	8%	12%	55%
MATHEMATICS								
African American							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	16%	22%	39%	23%	16%	62%
Math Problem Solving	*	12%	24%	10%	31%	23%	36%	54%
Math Skills	*	2%	19%	6%	30%	44%	20%	74%



## Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	16%	21%	36%	23%	20%	59%



### Washington Central S.U.

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	3%	19%	35%	42%	4%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Disability

GRADE 04

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	19%	65%	14%	2%	79%
Reading Basic Understanding	*	0%	2%	9%	66%	23%	2%	89%
Writing Conventions	*	0%	8%	21%	64%	7%	8%	71%
Writing Effectiveness	*	0%	6%	12%	49%	33%	6%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	A aladamad	TT		
		2310010	DCIOW	Nearty	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	40%	41%	5%	14%	46%
Math Problem Solving	*	3%	20%	17%	35%	25%	23%	60%
Math Skills	*	0%	3%	24%	60%	13%	3%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



### Washington Central S.U.

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	0%	0%	40%	26%	34%	0%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	6%	67%	22%	6%	6%	28%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Disability

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	43%	47%	1%	9%	48%
Reading Basic Understanding	*	0%	3%	21%	75%	1%	3%	76%
Writing Conventions	*	0%	7%	33%	58%	2%	7%	60%
Writing Effectiveness	*	0%	2%	23%	70%	5%	2%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studer	nts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	23%	20%	35%	17%	28%	53%
Math Problem Solving	*	9%	23%	9%	43%	17%	31%	59%
Math Skills	*	0%	4%	20%	33%	43%	4%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



### Washington Central S.U.

Assessment Summary: Disability

GRADE 09

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	128	2%	8%	28%	45%	17%	10%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	28%	39%	17%	17%	0%	67%	17%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Disability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	7%	26%	67%	0%	7%	67%
Reading Basic Understanding	99	0%	6%	24%	67%	3%	6%	70%
Writing Conventions	99	0%	2%	14%	47%	36%	2%	84%
Writing Effectiveness	99	0%	8%	30%	52%	10%	8%	62%
Special Needs Students							Little+	Standard+
	N	T *441					Little:	Stallaala
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	Little 8%	Below 62%	Nearly 31%	Achieved 0%	Honors 0%	Below 69%	Honors 0%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	13	8%	62%	31%	0%	0%	69%	0%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	99	0%	9%	23%	42%	25%	9%	68%
Math Problem Solving	99	8%	22%	10%	33%	26%	30%	60%
Math Skills	99	2%	13%	4%	32%	48%	15%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	8%	75%	8%	8%	0%	83%	8%
Math Problem Solving	12	58%	33%	8%	0%	0%	92%	0%
Math Skills	12	8%	67%	17%	8%	0%	75%	8%



### Washington Central S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	14%	22%	36%	23%	19%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



## Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	73	4%	3%	16%	32%	45%	7%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	8%	8%	25%	38%	21%	17%	58%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

### **ENGLISH/LANGUAGE ARTS**

E Little+ Below	Standard+ Honors
1 %	80%
1%	91%
10%	71%
6%	81%
I ittle±	Standard+
	Honors
8%	72%
8%	76%
12%	64%
8%	76%
**	10% 6% Little+ Below 8% 8% 12%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	94	0%	14%	33%	47%	6%	14%	53%
Math Problem Solving	94	2%	17%	15%	38%	28%	19%	66%
Math Skills	94	0%	4%	21%	59%	16%	4%	74%
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Free/Reduced  Math Concepts	<b>N</b> 24	Little	Below 21%	Nearly 58%	Achieved	Honors 0%		
				•			Below	Honors



## Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	94	0%	1%	39%	27%	33%	1%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	62%	19%	19%	0%	38%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	0%	13%	39%	48%	1%	13%	49%
Reading Basic Understanding	109	0%	6%	18%	75%	0%	6%	75%
Writing Conventions	109	0%	6%	30%	61%	3%	6%	63%
Writing Effectiveness	109	0%	3%	18%	72%	6%	3%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	14%	59%	28%	0%	14%	28%
Reading Basic Understanding	29	0%	3%	38%	55%	3%	3%	59%
Writing Conventions	29	3%	17%	45%	34%	0%	21%	34%
Writing Effectiveness	29	0%	10%	45%	45%	0%	10%	45%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	8%	19%	19%	32%	20%	28%	53%
Math Problem Solving	108	8%	23%	7%	43%	19%	31%	61%
Math Skills	108	1 %	8%	18%	27%	46%	9%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	43%	18%	39%	0%	43%	39%
Math Problem Solving	28	21%	25%	18%	32%	4%	46%	36%
Math Skills	28	4%	0%	21%	54%	21%	4%	75%



### Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	2%	8%	26%	45%	18%	10%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	24%	28%	28%	20%	0%	52%	20%

# Department of Education Filtered For N > 10

### Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	97	1%	10%	26%	63%	0%	11%	63%
Reading Basic Understanding	97	1%	10%	22%	64%	3%	11%	67%
Writing Conventions	97	0%	3%	20%	40%	37%	3%	77%
Writing Effectiveness	97	1%	7%	31%	51%	10%	8%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	33%	33%	33%	0%	33%	33%
Reading Basic Understanding	15	0%	13%	60%	27%	0%	13%	27%
Writing Conventions	15	0%	13%	27%	60%	0%	13%	60%
•		0 / 0	10,0	2170	0070	- / -	/ -	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	97	1%	14%	16%	42%	26%	15%	68%
Math Problem Solving	97	10%	21%	11%	31%	27%	31%	58%
Math Skills	97	2%	14%	6%	29%	48%	16%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	29%	57%	14%	0%	29%	14%
Math Problem Solving	14	36%	43%	0%	21%	0%	79%	21%
							1	



## Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	96	4%	13%	19%	40%	25%	17%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	45%	45%	0%	0%	55%	0%

### Washington Central S.U.

Assessment Summary: English Language Learners

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	98	5%	4%	18%	34%	39%	9%	72%
CDADE0A								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	119	0%	3%	19%	64%	14%	3%	78%
Reading Basic Understanding	119	0%	3%	9%	66%	23%	3%	88%
Writing Conventions	119	0%	10%	20%	63%	7%	10%	70%
Writing Effectiveness	119	0%	7%	13%	49%	31%	7%	80%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	119	1%	15%	38%	41%	5%	16%	46%
Math Problem Solving	119	4%	18%	17%	34%	26%	23%	61%
Math Skills	119	1%	3%	24%	58%	13%	4%	71%
GRADE 05							•	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	0%	1%	44%	26%	30%	1%	55%

### Washington Central S.U.

<b>Assessment Summary:</b>	English	Language	Learners
i ibbebbilielle ballillar ; .			

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	43%	43%	1%	13%	44%
Reading Basic Understanding	*	0%	6%	23%	71%	1%	6%	72%
Writing Conventions	*	1%	9%	34%	55%	2%	9%	57%
Writing Effectiveness	*	0%	4%	24%	66%	5%	4%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Lear	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	24%	19%	33%	16%	31%	50%
Math Problem Solving	*	11%	24%	10%	41%	15%	35%	56%
Math Skills	*	1%	7%	19%	33%	41%	8%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							1	
Math Skills	*	*	*	*	*	*	*	*

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	146	5%	12%	27%	41%	15%	17%	56%

### Washington Central S.U.

<b>Assessment Summary:</b>	English	Language	Learners
i ibbebbilielle ballillar ; .			

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	13%	27%	59%	0%	14%	59%
Reading Basic Understanding	*	1%	10%	27%	59%	3%	11%	62%
Writing Conventions	*	0%	5%	20%	43%	32%	5%	76%
Writing Effectiveness	*	2%	11%	32%	46%	9%	13%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Le	arners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	15%	22%	39%	23%	16%	62%
Math Problem Solving	*	13%	24%	10%	30%	24%	36%	54%
Math Skills	*	3%	18%	5%	30%	44%	21%	74%
English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							1	
Math Skills	*	*	*	*	*	*	*	*

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	108	6%	16%	21%	35%	22%	21%	57%